



FS2 Curriculum – Spring 1



During Spring 1, we are going to be focusing on observing the signs of winter, followed by observing the changes we notice as signs of spring appear. We are also going to be exploring different materials and their properties, considering why some of these materials are chosen to be used for specific purposes.

Key Questions

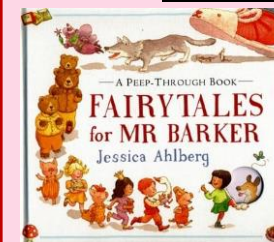
Can children describe what they can see, hear and feel whilst outside?

Can they talk about the properties of materials and why they are used for a specific purpose?

Whole Class Reading Texts

Traditional fairy tales:
'Goldilocks and the Three Bears';
'The Three Little Pigs';
'Jack and the Beanstalk';
'Sleeping Beauty'

Our Primary Text



'Fairy tales for Mr Barker' by Jessica Ahlberg

Writing

Holding a pencil using tripod grip and forming letters correctly.

Writing their own name.

Writing labels, captions and simple sentences.

Writing CVC (consonant-vowel-consonant) words independently.



Mathematics

Number: subitise amounts up to 5; composition of numbers to 8.

Numerical patterns: counting objects; one more / one less relationship between numbers.

Shape, Space and Measure: mass and capacity.



Phonics

Little Wandle Programme – Phase 3 sounds: ai, ee, igh, oa, oo (as in 'moon'), oo (as in 'look'), ar, or, ur, ow, oi, ear, air, er, words with double letters (dd mm tt bb rr gg pp f), longer words.

Tricky words: was, you, they, my, by, all, are, sure, pure.



Physical Development

P.E. lessons: ball skills focus (practising rolling, throwing, catching, bouncing, kicking, passing and aiming).

Physical activities outdoors: focus on developing control and coordination over gross motor skills (such as jumping, climbing, balancing).

Fine motor activities: including using one-handed tools (such as cutting with scissors) and activities to support pencil grip development (threading, using tweezers, pegs, etc.)

Personal, Social and Emotional Development

Consider the feelings of others: turn-taking and sharing.

Regulate their behaviour: demonstrate school values.



Understanding the World

Observing signs of winter, then looking for early signs of spring.

Learning about events and celebrations taking place: RSPB Big Schools' Bird Count; Chinese New Year; Valentine's Day.

Exploring a range of materials, considering their properties and how they may change.



Outdoor learning in the woods will take place on Thursday afternoons.

Expressive Arts and Design

Paintings of favourite Christmas presents.

Drawings of things they observe: birds, plants and flowers.



Things you can do at home

Keep supporting your child to become increasingly confident with zipping their own coat, cutting their own food and other independent self-care skills.

Dojo



Check Dojo for messages and insight into what we are up to.

Maths

Practise number recognition.
Play games like snakes and ladders to help with counting skills.

Phonics

Practise phonics every day!
Say the sound, write the sound,
find the sounds in text around.

Follow the link for support:

[For parents | Letters and Sounds](#)

Reading

Read to your child for pleasure. This is important in helping them develop a love of reading and enriching them with language.

Share your child's reading book with them every day and record in their reading diary.

Writing

Support your child to hold a pencil or pen with a tripod grip (thumb and first two fingers).

Encourage them to write their name (and other words).