



## FS2 Curriculum – Summer 1



During Summer 1, we are going to be learning about life cycles and how things grow and change. We are going to learn about the habitats of some living things, and the similarities and differences between these habitats. We are also going to continue to observe the seasonal changes that occur as we move into summer.

### Key Questions

Can children describe the life cycle of a butterfly? Can they describe another life cycle?

Can they talk about some different habitats and the things that live there?

Can they make comparisons between some habitats?

### Whole Class Reading Texts

Life cycle themed books:

'How does a tadpole grow?',

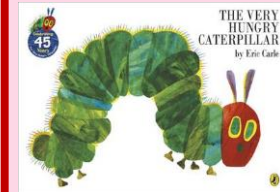
'How does an egg hatch?',

'How does a seed sprout?',

'My Butterfly Bouquet', 'Pip &

Egg', 'The Tiny Seed'.

### Our Primary Text



'The Very Hungry Caterpillar' by Eric Carle

### Writing

Holding a pencil using tripod grip and forming letters correctly.

Writing longer words independently.

Writing simple phrases and sentences that can be read by others.



### Mathematics



Number: addition and subtraction; numbers to 20 and beyond.

Numerical patterns: sharing and grouping amounts.

Shape, Space and Measure: manipulating 2-D and 3-D shapes.



### Phonics

Little Wandle Programme – Phase 4: CVCC words with short vowels; CCVC words with short vowels; CCVCC / CCCVC / CCCVCC words with short vowels; longer words; compound words; words ending -ing; words ending -ed; words ending -est.

Tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.



### Physical Development

P.E. lessons: improve upon simple games skills (including ball skills of kicking, passing, batting and aiming).

Physical activities outdoors: improve upon coordination; negotiate space and obstacles safely; confidently use a range of equipment.

Fine motor activities: refine scissor skills; demonstrate effective pencil grip and accuracy with handwriting.

### Personal, Social and Emotional Development

Set and work towards simple goals.

Be confident to try new activities.

Show sensitivity to their own and others' needs.



### Expressive Arts and Design

Models of minibeasts (using different materials).

Drawings of different minibeasts/ plants/things they observe.

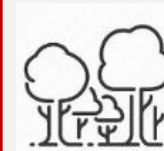


### Understanding the World

Drawing information from a simple map.

Describing some environments that are different to the one in which they live, identifying similarities and differences.

Observing signs of summer around the school grounds and in the woods.



Forest School with Mrs Clark will take place on Wednesday afternoons.

## Things you can do at home

Encourage your child to be as independent as possible with their own clothing (dressing and undressing themselves), cutting their food and other self-care skills.

### Dojo



Check Dojo for messages and insight into what we are up to.

### Maths

Play board games: use 2 dice to add together; count on, count back; how many do you need to win?

Share out items: how many does each person get?

### Phonics

Practise phonics every day!

Sound out words that they encounter at home.

**Follow the link for support:**  
[For parents | Letters and Sounds](#)

### Reading

Continue to read to your child and prompt them to recall and talk about the books you read together.  
Encourage them to read words for themselves.

Share your child's reading book with them every day and record this in their reading diary.

### Writing

Support your child to form their letters correctly, starting and ending in the correct place.

Encourage them to add more details to their drawings.