



# History Curriculum Coverage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Geography focus</b>	<b>History focus</b>	<b>Geography focus</b>	<b>History focus</b>	<b>Geography focus</b>	<b>History focus</b>
<b>FS2</b>	Understanding the world – personal history since baby	Special events/celebrations		Past and present (events in own lives) Neil Armstrong	Differences and similarities past and present	
<b>Year 1</b>		<b>Queen Elizabeth 2<sup>nd</sup></b> What changes did Queen Elizabeth see during her reign?		<b>Toys over the ages (from Victorian times)</b> <i>Were toys from the past more fun?</i>		<b>History of transport</b> ~Q?
<b>Year 2</b>		<b>Great Plague (Eyam)</b> What sacrifice would you make for others?		<b>Local Famous Women</b> How did Florence Nightingale change our life today?		<b>Great Fire of London</b> Why did London burn?
<b>Year 3</b>		<b>Stone Age and Celts</b> Who were Britain's first builders?		<b>Ancient Greece</b> Were the Ancient Greeks thinkers or fighters?		???
<b>Year 4</b>		<b>Roman Britain</b> Who was Boudica?		<b>Anglo Saxons</b> Was Alfred the Great - great?		<b>Ancient Egypt</b> Q?
<b>Year 5</b>		<b>Vikings</b> Raiders or Invaders, Friend or Foe?		<b>Industrial Revolution Local area/Cromford</b> Who would want to be a child in the Victorian period?		<b>WW1</b> What was the legacy of the Great War?
<b>Year 6</b>		<b>Crime and Punishment</b> Q?		<b>WW2</b> What was the impact of WWII on our local area?		<b>Myans</b> Q?



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Yr 1 – Within Living memory (toys)

Lives of significant people (Queen Eliz)

Local history (Transport) Significant to area – canals, railways (got Tram Museum in Crich – enrichment trip) (needs narrowing down)

Year 2 – Beyond living memory – Great Plague (link to Eyam and local history study)

Lives of significant people – Intro to inspiring women then narrows down to Florence Nightingale

Local history – Great Fire of London how it impacted buildings/tools