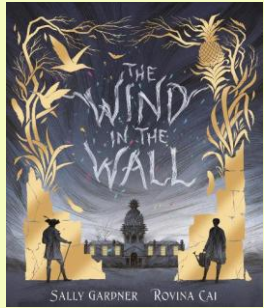




Year 6 Curriculum – Summer 2



Our Primary Text



The Wind in the Wall by
Sally Gardner & Rovina
Cai

Grammar Coverage –

- Recognising formal speech.
- Using expanded noun phrases.
- Using commas to clarify meaning.
- Using hyphens to avoid ambiguity.
- Using semicolons, colons or dashes
- Using figurative language.
- Using cohesive devices.

Writing

Purpose – To entertain the reader with an extended gothic narrative.



Science



This term's focus is **Electricity!**

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram

History

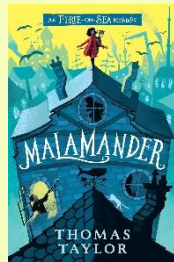
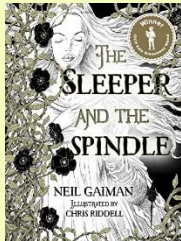


We will be learning:

How has crime and punishment changed through the ages?

- Know what we mean by social history and which aspects have changed over time.
- Know the timeline for changes in crime and punishment.
- Know how population, economy, religion and politics have influenced these changes.
- Give reasons for the main changes and events.
- Make comparisons between different times. Place events, people and changes into correct periods.

Additional Texts/ DEAR Texts



No Nonsense Spellings



Please see the Spelling Pathway on our website:

<https://www.heage.derbyshire.sch.uk/derbyshire/primary/heage/site/pages/learning/subjects/english>

Maths



The Year 6s will be learning about maths in real-life contexts through a number of short projects where they will get to use all the skills they have learnt so far.

They will still be using an element of retrieval practice to keep what they have learnt fresh in their minds.

D&T

- Describe materials and designs of bird houses.
- Practise wood working skills.
- To design, build and evaluate a bird house or feeder.



PSHE

- Recognising that feelings can change over time
- Identifying the everyday things that affect feelings.
- Recognising the signs when someone may be struggling and how to seek support.
- Discussing change and loss. Identifying strategies for dealing with emotions, challenges and change.
- Identifying strategies to manage transitions between classes and key stages.



Physical Education



PE takes place on **Mondays** and **Wednesdays**.

Monday = Mrs Hollingsworth will be teaching netball/ basketball.

Wednesday = Mr Mann will be teaching Cricket

RE



Is it better to express your beliefs in arts and architecture or in charity and generosity?

- Describe examples of religious creativity
- Recognise the value of sacred buildings
 - Suggest why some believers see generosity/ charity as more important than buildings.

MFL

Ma Famille

Talk about a family in French, family members, their ages and where they live.



Computing



This term we will be **Understanding Binary**.

- To examine how whole numbers are used as the basis for representing all types of data in digital systems.
- To recognise that digital systems represent all types of data using number codes that ultimately are patterns of 1s and 0s
- To understand that binary represents numbers using 1s and 0s and these represent the on and off electrical states respectively in hardware and robotics.

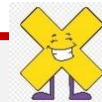
Saying Goodbye!

We have a number of different transition activities planned this term, which will help the Year 6s say goodbye to Heage and their peers.

Things you can do at home

Practise your times tables!

Use Purple Mash to do the end of unit maths quizzes or the Soaring Eagles SPAG activities.



Dojo

Check Dojo for messages and insight into what we are up to.



Spellings for this term!

- Suffixes –ent, -ency, -ence
- Commonly misspelt homophones
- Suffixes –ant, -ance, -ancy
- Unstressed consonants and vowels