

Intent, Implementation and Impact

Intent:

The aim of R.E. at Heage Primary School is to engage pupils in the systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed develop their own answers to these questions and to respectfully consider the views of others For the children this means:

A chance to consider the big questions about life, to find out what people believe and how that affects the way they live, in order to make sense of religion and worldviews, reflecting on their own thoughts, ideas and ways of living. This will enable them to understand the wider world around them.

Implementation:

Based on the Derbyshire and Derby City Agreed Syllabus for RE, pupils learn from religions and world views about different ways of life. They discover, explore and consider many different answers to questions about human identity, meaning and value. They learn to consider the value of wisdom from different communities, to disagree respectfully, to be reasonable in their responses to religions and world views and to respond by expressing insights about their own and others' lives. They think creatively, imaginatively and respectfully about their ideas in relation to religion and world views.

In the EYFS (F2), RE is taught within 'Understanding of the World'.

The RE topics follow a 1 year cycle to ensure children learn new content, make progress and develop enquiry skills to be able to answer the Key Questions. The main focus of our teaching begins with how faith may look within our community, and then develop understanding of the different faiths in the wider world.

Reception (FS2):

Children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.

Key Stage 1:

Christians, Judaism and an introduction to Hinduism

Key Stage 2:

Christians, Muslims, Hindus and Jewish people, alongside other world views, such as Humanism and Spiritualism.

Impact:

Our Religious Education Curriculum impacts pupils in the following ways:

Extends their knowledge and understanding of religions and beliefs

Develops a religious vocabulary and interpret religious symbolism in a variety of forms

Reflects on questions of meaning, offering their own thoughtful and informed insights into religious and secular world-views

Explores ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society

By the end of each key stage, pupils are expected to know, understand and apply skills related to attainment targets and learning themes embedded within the Derbyshire Agreed Syllabus for RE.