



RE Progression of Knowledge and Skills 2024-2025



	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Religions taught	Various religions	Christianity Judaism	Christianity Hinduism	Christianity	Christianity Islam	Christianity Judaism	Christianity Islam
Believing	F1. I can talk about my favourite stories. F1. I can talk about special stories from the bible. F2. I can talk about people who are special to me. F2. I know some stories from the bible where Jesus talks about being a good friend.	1.1 I am beginning to know who is Christian and what they believe. 1.4 I know what we can we learn from sacred books. 1.3 I know who is Jewish and what they believe.	1.1 I know who is a Christian and what they believe. 1.2 I know who is a Hindu and what they believe.	L2.2 I know why the Bible is so important for Christians today. L2.3 I know why Jesus is inspiring to some people.	L2.1 I know what different people believe about God.	U2.1 I know why some people believe God exists. U2.2 I can talk about what Jesus would do and discuss if we can live by the values of Jesus in the 21st century.	U2.3 I know what religions say to us when life gets hard.
Expressing	F3. I can talk about places that feel special to me. F3. I know that people from different religions have special places of worship. F4. I can talk about some religious festivals such as Christmas, Easter and Diwali.	1.6 I know how and why we celebrate special and sacred times.	1.5 I know what makes some places sacred.	L2.4 I know why people pray. L2.6 I know why some people think that life is a journey and what significant experiences mark this.	L2.5 I know why festivals are important to religious communities. L2.8 I know what it means to be a Muslim in Britain today.	U2.5 I can talk about if it is better to express your beliefs in arts and architecture or in charity and generosity.	U2.4 I can discuss why, if God is everywhere, we go to places of worship.

Living	F5. I can talk about belonging to my family, school, community. F5. I know how people are welcomed in to different faiths or communities. F6. I can share what I like about the natural world. F6. I know ways that I can look after our planet.	1.8 I know how we should care for others and the world and why it matters.	1.7 I know what it means to belong to a faith community.	L2.7 I know what it means to be a Christian in Britain today.	L2.9 I know what we can learn from religions about deciding what is right and wrong.	U2.7 I know what matters to Christians and Humanists.	U2.6 I know what it means to be a Muslim in Britain today. U2.8 I know what difference it makes to believe in ahimsa (harmlessness), grace and/or Ummah (community).
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Key Vocabulary	Jesus, Christian, Bible, Good friend, caring vicar, church, worship, temple, Christmas, Easter, Holi, Diwali, christening, Baptism, God, font, creation story, Noah and the Ark, natural wonders	Belief, prayer, worship, Judaism, Jewish, mezuzah, Shabbat, blessing, Chanukah, pesach, menorah, chanikiah, Tenakh, parable, sacred, holy, remembrance, Christmas, Easter, Harvest, Muslims, Eid-Il Fitr, unique, creation.	Hindu, Aum, Swasticka, Santana Dharma, shrine, Bhagaved Gita, Karma, mandir, respect, church, crucifix, altar, font, lectern, pulpit, hymn, belonging, baptism, community.	Guidence, wisdom, Old Testament, New Testament, gospels, incarnation, temptation, tempting, inspiration, inspirational, role model, parable, forgiveness, Holy Week, prayer, ceremonies, symbolism, metaphor.	Trust, faith, trinity, rituals, traditions, fasting, Muslim, Mohammed, nasheeds, Tawhid, Holy Qur'an, commandments, dilemma, inspiration.	Theist, agnostic, atheist, justice, charity, humanist, code for living, peace.	Suffering, life after death, meditation, liturgies, pilgrimage, Western Wall, Five Pillars, Shahadah, Salat, Sawm, Zakat, Hajj, Ahimsa, Ummah, Grace.