



**Welcome to  
Heage Primary School**

# Meet the Team

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- Headteacher – Mrs D Hallam
- Deputy Head – Mrs Roberts
- SLT – Mrs McAnulty and Mrs Cottrell
- SENCO – Mrs Lane (works on a Wednesday and Thursday)
- FS2 teacher – Miss Haynes

# Vision and Values

*At Heage Primary, we believe in:*

***Kindness, Honesty, Resilience, Teamwork, Compassion and Respect.***

*Having a safe and inclusive environment that challenges our children and allows them to make mistakes.*

Our children being individuals whilst also gaining knowledge and acquiring an understanding of the diverse we live in.

Creating leaders of the future.

Strength in Pupil Voice.

Working in partnership with home so our children be the best versions of themselves now and in the future

# What to Expect in the First Weeks

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## **INSET DAYS** – 4<sup>th</sup> and 5<sup>th</sup> September

**First Day** – 8<sup>th</sup> September. Gates open at 8.45am and close promptly at 8.55am. Parents can, and are encouraged in FS2, to walk their child round to the FS2 gate. You will be met by either Miss Haynes or the Teaching Assistant who is with the class. At the end of the day the gates will open at 3.15pm and you will need to walk round to collect your child.

### **Daily routine overview –**

- Arrival and entry activity – the children do an emotional check-in and choose an activity
- Registration – the children all sit on the carpet together and say good morning
- Morning session (including time for snack) - with a balance of adult-led and child-initiated activities, inside and outside
- Lunch time in the Hall – the Froggatt class children all sit together for lunch (even if they bring a packed lunch)
- Afternoon session – we do an afternoon registration, then there will be more adult-led and child-initiated activities, inside and outside
- End of the day – we finish with a story all together on the carpet, with a review of the day and a look ahead to the next day

**Uniform expectations** – you will find more information on our school website and within your child's free book bag

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**Lunch arrangements** – all children in FS2 are entitled to a free school meal – cooked on site and provided by DCC.

If your child brings packed lunches they will still sit with their peers. We have a serious allergy in school and therefore we are a pea and nut free school. This includes nuts, peanuts, chickpeas, Nutella, lentils, peas and hummus.

# Supporting Your Child's Learning

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**Parental engagement opportunities** – volunteer to be a reader, invited into FS2 for special days, phonics sessions for parents, Celebration assembly, Sports Days, PTFA and more

## **Online resources & communication channels**

**Class Dojo** – we use Class Dojo to send photos, reminders, share learning and also notify you if your child is in Star of the Week (this will be on a Wednesday). You will need to sign a user agreement before we can allow access to the School Dojo system as it is private to our school. Two copies are available for emergency contact 1 and 2 (those with parental responsibility).

**Website** – our website is being continuously updated and the FS2 section will be adding signposting for online resources that can support your child with their development and learning.

**Ready for School** – Information can be found in your child's book bag and will also be added to the website.

**Read, Read, Read**

# Safeguarding and Wellbeing

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DSL (Designated Safeguarding Lead) – Donna Hallam

Deputy Designated Safeguarding Leads – Mrs Roberts and Mrs McAnulty

Key policies can be found on the school website

Mrs Saint is our pastoral TA and is also a trained ELSA specialist. Mrs Saint sees children for sessions throughout the year – these are on an ad hoc basis and also on a timetabled programme of support where needed.

Mrs McAnulty is our Senior Mental Health Lead within school.

# Relational Behaviour Policy

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- 'To create an ethos of high-expectations
- 'To ensure high-quality classroom practice
- 'To ensure all children feel safe, physically and emotionally.
- 'To ensure expertise in relational and restorative practices, reflection and personalisation.
- 'To create attachment-aware approaches to exploring the reasons why children may display distressed behavior and developing strategies to address this.
- 'To deliver high-quality behaviour interventions for SEND children and develop appropriate strategies to support children requiring further support.

# Building Relationships

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## Checking in and Checking Out!

### START OF THE DAY!

- Every child is welcomed into the classroom by an adult.
- Every child gets the chance to do an emotional check-in.
- “Morning Task” to free up the teacher for check-ins.

### END OF THE DAY!

- Three great things about today were...
- Tomorrow we are...



# Proactive Strategies

**Say What You See!**

**Precise Praise!**

**Assume the Best!**

**Changing Places!**

**Non-verbal signals!**

# Restore

What happened?

How were you feeling?



Angry



Confused



Scared



Frustrated



Sad



something else

How were they feeling?



Angry



Confused



Scared



Frustrated



Sad



What can we do now?



Say sorry



Share ideas



Make a plan



Something else

We have agreed to:

Date:

Sign: \_\_\_\_\_

# Transition Days

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Information has been sent to you regarding Transition Days on the 1<sup>st</sup> and 2<sup>nd</sup> July – please let us know if you did not receive this as we may have the wrong contact information for you.

**1st July 9.30am -11.45am**

(12.15pm if you wish to stay for lunch. Please complete the form below if you wish to stay for lunch with your child – we will need this at least two weeks in advance due to ordering)

Your child will attend school in the morning of 1st July and you will be invited to stay for lunch on this day too. If an adult is unable to attend on this date please do not worry they will be fully supported by our caring FS2 team.

At 9.30am you will be welcomed at the lower gate (on School Lane) by the FS2 team who will take you round to the classroom where you will spend time in the setting with your child getting used to their surroundings whilst also taking part in some activities such as phonics and maths.

# Transition Days

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**2nd July 1:30 – 3:15pm**

Your child will attend the afternoon session on the 2nd July independently.

Parents/Carers will need to bring their child at 1.30pm to main gate (at the top of the drive) where you will be met by a member of the FS2 team who will take your child down to the classroom.

Parent/Carers will collect their child from the main gate again at 3.15pm, the FS2 team will bring all of the children to the gate where they will be signed out. If you have siblings in school please still come to this gate as opposed to the lower gate. At drop off it is important to let a member of staff know who will be collecting your child.

# Questions and Answer time

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Miss Haynes also shared in the meeting a 'hot off the press' guide for being school ready. This can be found here:

[Home - Starting Reception](#)