



FS2 Curriculum – Summer 2



During Summer 2, we are going to be learning about holidays and what people do on holiday. We are going to be thinking about different holiday destinations and the similarities and differences between them. We are going to be looking at and making maps and plans. We are going to be thinking about holidays in the past compared with holidays now.

Key Questions

Can children describe a holiday destination? Can they describe what they might do there?

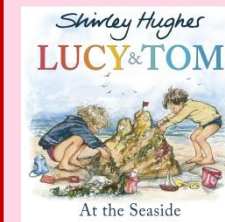
Can they make a simple map of their environment?

Can they make comparisons between holidays now and holidays in the past?

Whole Class Reading Texts

Holiday themed books:
'Winnie and Wilbur at the Seaside'; 'Stanley's Stick';
'Alfie on Holiday'; 'Sally and the Limpet', 'Clean Up',
'Clem and Crab'

Our Primary Text



'Lucy and Tom at the Seaside'
by
Shirley Hughes

Writing

Forming lower-case and capital letters correctly.

Spelling longer words independently, using known sounds.

Writing simple phrases and sentences that can be read by others.



Mathematics

Number: recalling number bonds to 5 and 10.

Numerical patterns: recognising the pattern of the counting system.

Shape, Space and Measure: creating their own maps.



Phonics

Little Wandle Programme – Phase 4: CVCC words with long vowels; CCVC words with long vowels; CCVCC / CCCVC / CCV words with long vowels; Phase 4 words ending –s; Phase 4 words ending –es; longer words; words ending -ing; words ending

No new tricky words: reviewing all tricky words taught so far; securing spelling of tricky words.



Physical Development

P.E. lessons: taking part in simple athletics activities and participating in Sports Day.

Physical activities outdoors: improve upon coordination; negotiate space and obstacles safely; confidently use a range of equipment.

Fine motor activities: refine scissor skills; demonstrate effective pencil grip and accuracy with handwriting.

Personal, Social and Emotional Development

Showing resilience and perseverance in the face of challenge.



Regulating their own behaviour and control their emotions and impulses.

Expressive Arts and Design

Drawings and paintings of holidays.

Making models of sandcastles.

Role-play holiday scenarios.



Understanding the World

Drawing information from maps and plans.

Describing different holiday destinations.

Describing similarities and differences between life in this country, and life in other countries.

Talking about holidays in the past compared with holidays now.



Forest School with Mrs Clark will take place on Wednesday afternoons.

Things you can do at home

Continue to encourage your child to practice being as independent as possible with their self-care skills (dressing, toileting, eating, even putting on sun-cream!)



Dojo

Check Dojo for messages and insight into what we are up to.

Maths

Play simple bingo: can they identify the number?
Share out items: how many does each person get? Is the amount odd or even?

Phonics

Practise phonics every day!

Sound out words that they encounter in their everyday life.

Follow the link for support:
[For parents | Letters and Sounds](#)

Reading

Continue to share books with your child and prompt them to talk about the books you read together.
Encourage them to read words for themselves.

Share your child's reading book with them every day and record this in their reading diary.

Writing

Support your child to write words and short sentences independently, sounding out and spelling for themselves, using the sounds they know.