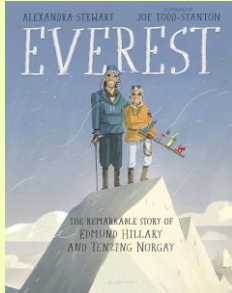




# Year 6 Curriculum – Autumn 1



## Our Primary Text



**Everest by Alexandra Stewart**

## Writing



### **Grammar Coverage -**

- [Use language relating to 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.](#)
- [Integrate dialogue](#)
- [Add detail by using similes and metaphors.](#)
- [Use prepositions to increase coherence.](#)
- [Add detail using relative clauses and expanded noun phrases.](#)

**Purpose** – To write a suspenseful narrative about the Khumbu icefall.

## Science



### **Living Things and their Habitats**

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Identify scientific evidence that has been used to support or refute ideas or arguments.
- Use and develop keys and other information records to identify, classify and describe living things.

## Geography or History

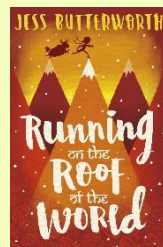
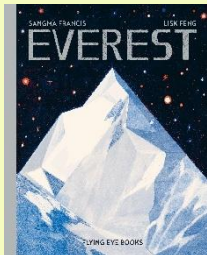
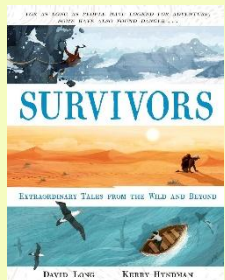


### **Mountains**

We will be learning:

- I can use atlases, maps and globes to identify mountains.
- I can use contours on a map to describe the height of hills and mountains.
- I can identify similarities between mountain climates.
- I can identify some of the risks of a mountain climate.
- I can describe how different types of mountains are formed.
- I can discuss why people may choose to live close to mountains.
- I can identify the geographical features of mountainous regions.

## Additional Texts/ DEAR Texts



## Spellings



- **Revision of key suffixes:** ing, ed, s, es able, ible, ly
- **Revision of key prefixes:** mis, un, dis, im, ir
- **Tricky spelling strings:** ei, ough,
- **Superlatives & comparatives**

## Maths



- Recognise place value to 10 million
- Round any number.
- Calculate with negative numbers in context.
- Use columnar methods for all four operations with up to 4 digits.
- Identify primes, common factors & multiples.
- Calculate using long division.
- Calculate squares & cubes.
- Use BIDMAS.

## Art

The work of...



Leonardo Da Vinci  
(sketching focus)



## PSHE



### Families & Relationships:

- Learn to resolve conflict through negotiation and compromise.
- Understand what respect is and how we can show respect.
- Understand a range of stereotypes.



## Music

### Dynamics, Pitch and Texture

Theme music: Fingal's Cave by Mendelssohn

## Physical Education



PE will take place on Wednesday.

## MFL – Je Peux...

- Recognise, recall and spell 10 action verbs in French.
- Form positive and negative sentence structures.
- Create complex sentences using the conjunctions 'et' (and / 'mais' (but).



## RE



### What difference does it make to believe in Ahimsa, Grace, and Ummah?

- Make connections between belief in ahimsa, grace and Ummah, teachings.
- Outline the challenges of being a Hindu, Christian or Muslim in Britain today.
- Consider similarities and differences between different faiths.

## Computing



This term's focus is Online Safety.

- To identify benefits and risks of mobile devices broadcasting the location of the user/device.
- To identify the positive and negative influences of technology on health and the environment.
- To begin to understand how information online can persist.

Forest Schools will take place on Mondays!



Work with your child to learn the tricky words from the Year5/6 spelling list.

[SpellingWordList\\_Y5-6.pdf](#)

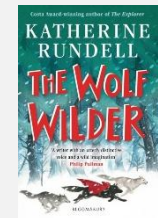
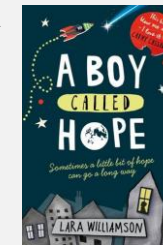
## Things you can do at home

Practise your times tables!



Read for pleasure:

Read at least 5 times per week!



## Dojo

Check Dojo for messages and insight into what we are up to.