



FS2 Curriculum – Autumn 1



During Autumn 1, we are going to be finding out about ourselves and our identities; our families and communities, including our new school community. Children will be learning the values, routines and expectations at Heage, starting to acquire the skills necessary to flourish throughout their school life.

Key Questions

Can children describe and talk about themselves? Can they name their body parts and what they are used for?

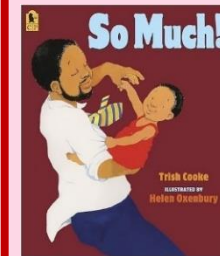
Can they talk about their immediate family?

Can they talk about their community and where they live? Can they talk about their new school?

Whole Class Reading Texts

'The Best Me' by Marvyn Harrison; 'Best of All' by Smriti Halls; 'Once There Were Giants' by Martin Waddell; 'My Big Fantastic Family' by Adam Guillain; 'My Sister is a Treasure' by Tracy Darnton.

Our Primary Text



'So Much!' by Trish Cooke

Writing

Draw downward lines and anti-clockwise circles.

Develop an effective pencil grip (usually a tripod grip, with thumb and first two fingers).

Write their own name independently, with correct letter formation.



Mathematics

Number: composition of numbers to 3; subitise numbers to 3.

Numerical patterns: count objects, actions and sounds; understand one more than/one less than.

Shape, Space and Measure: compare size, mass and capacity; explore, continue and create simple patterns.



Phonics



Little Wandle Programme – Phase 2 sounds: s a t p i n m d g o c k ck e u r h b f l; blend these sounds to read cvc (consonant-vowel-consonant) words; orally blend words then read them independently.

Tricky words (words that cannot be decoded using the sounds taught so far): is, I, the

Children will bring home wordless reading books for the first half term, while they are developing their phonic knowledge.

Physical Development



P.E. lessons will take place on Monday afternoons. The focus this half term will be to develop ball skills (rolling, throwing, catching, patting, bouncing, kicking, aiming).

Physical activities outdoors: focus on developing coordination and agility. Practise running, jumping, climbing, balancing.

Fine motor activities: develop and improve upon pencil grip; develop and improve upon scissor skills.

Personal, Social and Emotional Development

Improving upon their self-regulation skills and understanding of their feelings.

Building relationships and friendships with other people at school.



Expressive Arts and Design

Drawings and paintings of ourselves and our families.

Making junk models of our homes.



In Music, we will be exploring sound.



Understanding the World

Learning about their bodies and what the different parts are for, and understanding their senses.

Thinking about their own personal and family history.

Learning about and celebrating Harvest Festival.

Learning about some people who are special to different religions.



Forest School sessions, led by Mrs Clark, will take place on Thursday afternoons.

Things you can do at home

Encourage your child to be as independent as possible with their self-care skills: toileting unaided, zipping their own coat, using a knife and fork, dressing and undressing themselves.

Dojo



Check ClassDojo for messages and insight into what we are up to.

Writing

Support your child's pencil grip when drawing and writing (use their thumb and first two fingers). Encourage them to practise their letter formation.

Phonics

Practise/recap the phonics learning we have done at school.

Say the sound, write the sound, find the sounds in text around.

Follow the link for support:

[For parents | Letters and Sounds](#)

Reading

Make sure you read frequently to your child for pleasure. Encourage them to recall, retell and talk about the books and stories you read together.

Share your child's reading book with them every day and record this in their reading diary.

***Reading books will be wordless for the first half term.**

Maths

Play dice games: can they subitise (know just by looking not counting) how many dots?

Encourage your child to use vocab to compare length, height, weight, capacity.