



Year 5 Curriculum – Autumn 1



Our Primary Text

These books will support us in our writing.



Writing- Purpose: We will be writing a persuasive letter to a local supermarket persuading them to sell more Fair Trade products and an explanation text showing the journey of a cocoa bean.

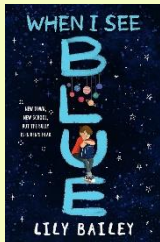
Grammar Coverage:

Modal verbs, relative clauses, hyperbole, personal pronouns, subject specific vocabulary, chronological order and conjunctions.



Additional Texts

DEAR Texts- When I See Blue by Lily Bailey



Science



Forces

Identifying forces in action

What is friction

What is air and water resistance

What is gravity

Theories and scientists

Geography



Where does my food come from?

I can investigate economic activity including energy, food, minerals and water.

I can use symbols and keys on an OS map to build knowledge of the wider world.

I can use 6 figure grid references.

I can discuss Fairtrade and it's benefits and disadvantages.

I can use maps, globes and atlases to identify countries which trade with the UK.

I can discuss imports and exports.

Spellings



Revisiting words from the Year 3 & 4 statutory spelling list.

Words with 'ough'

Spelling strategies

Silent letters

Maths



Place value- Recognise, partition, round and compare numbers to 1,000,000.

Addition and subtraction- add and subtract 4 digit numbers, inverse operations, multi-step problems and finding missing numbers.



Art or D&T

Art



Drawing – Le Gunn

Painting – Amy Bennett



Forest School

Our forest school sessions will be in the Summer Term.



Music

Here come the Egyptians

RE/PSHE



Why do some people believe God exists?

Who is Christian, Muslim, Jewish and what do they believe? What do different people believe about God? Do we need to prove God's existence?

Families and relationships

Being a good friend, marriage, family types and stereotypes.

Physical Education

Wednesday afternoon- Athletics

Joy of moving programme- Friday Morning



MFL - French

Language Angels

I am able to...

Children will learn 10 familiar activities that they are able to do in French.

Computing



Online safety- Understand the impact of sharing online, safe passwords, appropriate messages and searching safely

Concept maps- To create, understand and use concept maps and the language used.

Spellings

Words from the Year 5/6 spelling list.

[SpellingWordList_Y5-6.pdf](#)

Things you can do at home

Practice times tables each day!



Read for pleasure

Aim to read at least 5 times a week.

Discuss what you have read, make predictions about what might happen next.

Stop and check the meaning of words.



Dojo

Check Dojo for messages and insight into what we are up to.