



# Year 4 Curriculum – Autumn 1



## Our Primary Text



Song of the River by Gill Lewis

## Writing (2 pieces)



**Purpose:** Writing to entertain and writing to persuade

## Grammar Coverage

Express time and cause using conjunctions (when, before, after, while, because).  
Use of commas (after fronted adverbials).  
Expanded noun phrases.

## Additional Texts/ DEAR texts

The Girl who stole an elephant by Nizrana Farook



## Science



### Animals and their habitats

Children will be determining if something is alive (using characteristics like movement, growth, and reproduction) and then grouping it based on shared features. Pupils will learn to use classification keys to identify and name different plants and animals, like grouping animals into groups and subgroups such as mammals, birds, fish, reptiles, and amphibians

## Geography



### Rivers

Children will find out:

What a river is and how they are formed.

About the water cycle.

How rivers erode, transport and deposit materials.

About the most polluted rivers in the world, as well as thinking about river pollution closer to home. They will consider ways in which river pollution can be prevented.

About the river Derwent, using their map skills.

## Spellings



Recap Little Wandle Letters and Sounds.

Year 3 and 4 statutory words.

Possessive apostrophe.

## Maths



Place Value

Addition and subtraction



**Art or D&T**



Drawing – Edward  
Ardizzone

Painting – David  
Hockney

**Music**

Body and Tuned Percussion  
(Theme: Rainforests)



**Physical Education**

Athletics – Wednesday &  
Friday



**MFL - French**

**Language Angels**

Pupils will have the  
knowledge and skills to  
be able to introduce  
themselves, say how  
they feel and have a  
wider appreciation for  
the country/countries  
where the foreign  
language is spoken.

**PSHE**

Our topic this term is 'Family and  
relationships'.

**Computing**

**Purple Mash**

How to keep ourselves safe online.



**RE**



I know what different people  
believe about God.

**Spellings**

Recap words from Year 1/2  
common exception words  
Words from the Year 3/4  
common exception words

**Things you can do at home**

Practice times tables each day!



**Read for pleasure**

Aim to read at least 5 times a week.

Discuss what you have read and make  
predictions about what might happen  
next.

Stop and check the meaning of words.



**Dojo**

Check Dojo for messages and  
an insight into what we are  
up to.