



FS2 Curriculum – Spring 2



During Spring 2, we are going to be learning about space, including the history of the first moon landing. We are also going to continue exploring different materials and their properties, as well as continuing to observe the seasonal changes that occur as we move into spring.

Key Questions

Can children describe seasonal changes they observe?

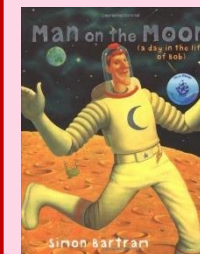
Can they talk about the properties of materials and why they are used for a specific purpose?

Can they name some planets and talk about the first moon landing?

Whole Class Reading Texts

Space themed books: 'Little People, Big Dreams – Neil Armstrong', 'Astro Girl', 'The Way Back Home', 'We Are All Astronauts!', 'Toys in Space', 'If I Were an Astronaut'.

Our Primary Text



'The Man on the Moon' by Simon Bartram

Writing

Holding a pencil using tripod grip and forming letters correctly.

Writing their own name independently.

Writing labels, captions and simple sentences.

Writing longer words independently.



Mathematics

Number: composition of numbers to 10; recall number bonds to 5 then 10.

Numerical patterns: explore even and odd numbers; explore double facts.

Shape, Space and Measure: 3-D shapes.



Phonics



Little Wandle Programme – review Phase 3 sounds: ai, ee, igh, oa, oo (as in 'moon'), oo (as in 'look'), ar, or, ur, ow, oi, ear, air, er, words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words, words with s in the middle /z/ s words ending –s words with –es at end /z/.

Tricky words: review all tricky words taught so far, practise spelling tricky words.



Physical Development

P.E. lessons: develop simple gymnastics skills (improve on body strength and agility; practise rolling, balancing, jumping, climbing).

Physical activities outdoors: continue to focus on developing control and coordination over gross motor skills (including running, jumping, climbing, balancing).

Fine motor activities: improve upon scissor skills; continue to improve upon pencil grip and accuracy with handwriting.

Personal, Social and Emotional Development

Show independence, resilience and perseverance in the face of challenge.

Regulate their behaviour: demonstrate school values and control their impulses.



Expressive Arts and Design

Junk models of rockets/spacecraft.

Drawings of things they observe.

Mother's Day and Easter crafts.

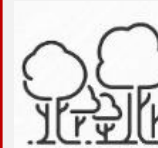


Understanding the World

Continue exploring a range of materials, their properties and how they may change.

Learning about some of the events and celebrations taking place: Pancake Day; Mother's Day; Easter.

Observing signs of spring around the school grounds and in the woods.



Outdoor learning in the woods will continue to take place on Thursday afternoons.

Things you can do at home

Keep supporting your child to become independent with zipping their own coat, dressing and undressing themselves, cutting their food and other self-care skills.

Dojo



Check Dojo for messages and insight into what we are up to.

Maths

Play dominoes: can your child subitise how many spots are on each side and find doubles?

Play dice games: try using 2 dice to add together.

Phonics

Practise phonics every day!

Say the sound, write the sound, find the sounds in text around.

Follow the link for support:

[For parents | Letters and Sounds](#)

Reading

Continue to read to your child for pleasure. Encourage them to recall, retell and talk about the books and stories you read together.

Share your child's reading book with them every day and record this in their reading diary.

Writing

Continue to support your child's pencil grip (using their thumb and first two fingers).

Encourage them to draw and write with increasing care.