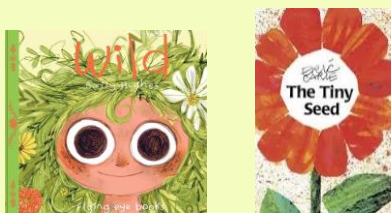




# Year 1 Curriculum – Autumn 1 2025



## Our Primary Text



Wild – Emily Hughes

Tiny seed – Eric Carle

## Writing



Writing to entertain – Character description

Writing to inform – instructions how to grow plants

## Grammar and Punctuation

Use of capital letters and full stops. Adjectives to describe.

## Additional Texts

There's a tiger n the Garden, Jack and the beanstalk

## DEAR Texts



## Science



### Human Body

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Seasonal changes

Observe changes across the four seasons.

## Geography



### Our Local area

Use simple fieldwork and observational skills.

Use simple maps

Observe the school and its grounds.

Observe the streets around the local area.

Use atlases and globes.

Use a rain gauge.

## Phonics



### Little Wandle Letters and Sounds.

review Phase 3 GPCs- ai ee igh oa oo ar or ur oi air er /z/ s –es ear

Phase 4: CVCC CCVC CCVCC CCCVC

Phase 4 with long vowels

Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each

## Maths -Place Value within 10



Sorting, counting and representing objects.

Recognise numbers as words.

Counting on from any number and counting backwards from 10.

Finding 1 more and 1 less

Comparing and ordering numbers

Use a number line

## Art



Drawing – Rupi Kaur

Painting – Etal Adnan

## RE



Who is a Christian and what do they believe?

Recap sounds and tricky words from phonics Little Wandle Reception:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents>



## Dojo

Check Dojo for messages and insight into what we are up to.

## PSHE Family and relationships



Exploring how families are different to each other.

Understand that families look after us.

Know some words to describe how people are related (eg. aunty, cousin).

Know that some information about me and my family is personal.

## Physical Education

### Athletics



PE days are Thursday and Friday.

## Things you can do at home

Practise reading, writing and counting numbers to 10

Number bonds to 5



## Music

### My favourite things

### Keeping the beat

Children explore keeping the pulse together through music and movement, by exploring their favourite things.

## Computing

### Online safety



Learn to log into Purple Mash safely

Use an avatar as a representation of self

Learn to navigate around Purple mash

### Grouping and sorting

Children are introduced to the term algorithm.

## Read for pleasure

Read for pleasure (both your child reading to you and you reading to your child).

Aim to read at least 5 times per week (little and often is best)