



Year 2 Curriculum – Spring 2



Our Primary Texts



Rosie Revere Engineer by Andrea Beaty

Vlad and the Florence Nightingale adventure by Kate Cunningham

Additional Texts

Comparing People from the Past: Rosa Parks and Emily Davison by Nick Hunter
Florence Nightingale (Young Usborne Reader)
The Life of Florence Nightingale by Liz Gogerly
'My Best Friend the Suffragette' by Sally Morgan.

DEAR Texts

Midnight magic – Michelle Harrison

Spelling



No nonsense spelling

Contractions, possessive apostrophe, adding suffixes with root word spelling changes, adding es and ies for plurals, words ending in 'tion' and homophones.

Writing

Purpose

Writing entertain, a character description and Writing to inform, a letter.



Grammar Coverage

Use of conjunctions, past and present tense, commas in lists, different sentence types and expanded noun phrases.

Science



Materials

- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History



Topic : Inspiring women in history

Focus: Inspiring women from history: Emily Davidson, Emmeline Pankhurst & Florence Nightingale

Maths



Multiplication: Adding equal groups, recognising symbol 'x' practicing 2, 5, and 10 times tables

Division: divide by grouping and sharing, divide by 2, 5 and 10. Recognise and use symbol ÷.

Big Question: Why were women treated unfairly in history and how did they influence change?

Art



Artist - Yayoi Kusama

Find out about the famous modern female artist Yayoi Kusama and her dotty artwork!



PSHE – Keeping Healthy

Growing up

Identifying hygiene routines

Naming body parts

Explain how needs change as we get older

Recognising and respecting people's privacy



Music

Music Express

Our Bodies

Recognising and responding to steady beats.

Performing rhythmic movement patterns

Performing on percussion instruments.

RE



How should we care for others and the world?

Why does it matter?

Physical Education



Invasion games

Fitness

Computing



Coding

To understand what an algorithm is and how they follow a sequence.

To create programmes using a given design.

Things you can do at home

Recap on the Year one sounds
From Little Wandle.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents>

Practise Maths Skills:

Counting in 2s, 5s and 10s

Doubles/Halves

Odd and even numbers

Read for pleasure

Read for pleasure (both your child reading to you and you reading to your child).

Aim to read at least 5 times per week (little and often is best)



Dojo

Check Dojo for messages and insight into what we are up to.