



## FS2 Curriculum – Autumn 2



During Autumn 2, we are going to be finding out about different festivals, traditions and moments of celebration from various cultures. This will include Diwali, Bonfire Night and Hanukkah, as well as learning about the similarities and differences between how Christmas is celebrated around the world.

### Key Questions

Can children talk about how Diwali and Hanukkah are celebrated?

Can they recall what Bonfire Night commemorates?

Can they describe some similarities and differences in how Christmas is celebrated in different countries?

### Whole Class Reading Texts

Non-fiction books about Diwali, Bonfire Night, Hanukkah and Christmas. Story books relating to how Christmas is celebrated. The story of the Nativity and the birth of Jesus.

### Our Primary Text



'Little Glow'  
by Katie  
Sahota

### Writing

Draw lines down and back up, and clockwise circles.

Practise effective pencil grip (usually a tripod grip, with thumb and first two fingers).

Practise correct letter formation of names and letters of the alphabet.



### Mathematics

Number: composition of numbers to 5; subitise numbers to 5; recognise numbers to 5.

Numerical patterns: count objects, actions and sounds; understand one more than/one less than.

Shape, Space and Measure: circles, triangles, 4-sided shapes.



### Phonics



Little Wandle Programme – Phase 2 sounds continued: ff ll ss j v w x y z zz qu ch th sh ng nk ; blend these sounds to read cvc (consonant-vowel-consonant) words; orally blend words then read them independently.

Tricky words: as, and, has, his, her, go, no, to, into, she, he, of, we, me, be

**Children will bring home reading books with words, when their phonic knowledge is sufficiently developed.**

### Physical Development



P.E. lessons will take place on Monday afternoons. The focus this half term will be to develop dance skills, and children's ability to move their bodies to respond to music.

Physical activities outdoors: focus on developing coordination and control. Practise running, jumping, climbing, balancing.

Fine motor activities: continue to improve upon pencil grip; continue to improve upon scissor skills.

### Personal, Social and Emotional Development

Improving upon their resilience and perseverance.



Continue to build relationships with their friends, respecting each other's differences.

### Expressive Arts and Design

Art and craft work, responding to seasonal change and celebrations.



In Music, we will be exploring music for different celebrations.

### Understanding the World

Learning about different festivals and celebrations: the stories behind them and how they are celebrated.

Thinking about how their own families celebrate different festivals.

Learning about and celebrating Christmas.

Learning about some stories that are special to different religions.



Forest School sessions, led by Mrs Clark, will take place on Thursday afternoons.

### Things you can do at home

Encourage your child to be as independent as possible with their self-care skills: toileting unaided, zipping their own coat, using a knife and fork, dressing and undressing themselves.

### Dojo



Check ClassDojo for messages and insight into what we are up to.

### Writing

Support your child's pencil grip when drawing and writing (use their thumb and first two fingers). Encourage them to practise their letter formation.

### Phonics

Practise/recap the phonics learning we have done at school.

Say the sound, write the sound, find the sounds in text around.

**Follow the link for support:**

[For parents | Letters and Sounds](#)

### Reading

Make sure you read frequently to your child for pleasure. Encourage them to recall, retell and talk about the books and stories you read together.

Share your child's reading book with them every day and record this in their reading diary.

**\*Reading books will reflect children's phonic knowledge.**

### Maths

Play dice games: can they subitise how many dots? Can they recognise numbers to 5? To 10?

Encourage your child to identify different 2D shapes.