



## Year 5 Curriculum – Autumn 2



### Our Primary Text

These books will support us in our writing.



**Writing- Purpose:** We will be writing a poem about rivers and a speech about refugees based on Ahmet in the story 'boy at the back of the class.'

### Grammar Coverage:

Parenthesis, punctuation, capitalisation, determiners, alliteration and rhetorical questions.



### Additional Texts: DEAR Texts



### Science

#### Properties of materials

- Magnets
- Transparency
- Insulators and conductors
- Everyday materials and their uses

### Geography

#### Rivers

- Identify the features of a river.
- Locating rivers around the world.
- The Amazon River
- The River Nile
- River processes and landforms

### Spellings



Rare GPC's  
 Words ending 'ibly' or 'ably'  
 Homophones  
 Words from the Year 5 and 6 spelling list

### Maths



**Multiplication and division-** column multiplication building up to multiplying a 4 digit number with a 2 digit number.

**Fractions-** multiplying fractions and finding fractions of amounts.



### Art or D&T

Art



Sculpture – Anselm Keifer



### Forest School

Our forest school sessions will be in the Summer Term.



### Music

South and West Africa

To sing and play traditional African songs

### RE/PSHE



#### **PSHE- Safety and the changing body**

- Puberty
- Emotional changes
- Staying safe online

#### **RE**

What can be done to reduce racism? Can religion help?

### Physical Education

Dodgeball-  
Wednesday

Dance- Friday



### MFL – French

#### Les habitats

#### (Habitats)

To speak and write about different habitats, plants and animals in French

### Computing

#### **Coding**

- Build a code
- Create a simple game
- To create a string simulation
- To understand and program a simulation
- To use friction in a code



### **Spellings**

Words from the Year 5/6 spelling list.

[SpellingWordList\\_Y5-6.pdf](#)

### **Things you can do at home**

Practice times tables each day!



### **Read for pleasure**

Aim to read at least 5 times a week.

Discuss what you have read, make predictions about what might happen next.

Stop and check the meaning of words.



### Dojo

Check Dojo for messages and insight into what we are up to.