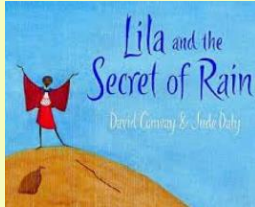




Year 2 Curriculum – Spring 1



Our Primary Text



Lila and the Secret of Rain by David Conway

Additional Texts

Bringing the Rain to Kapiti Plain

The sun is laughing

DEAR Texts

Anna Hibiscus

Anansi and the Golden Pot

Writing

Purpose

Non-Chronological report on Kenya

Grammar Coverage

Use of conjunctions, past and present tense, commas in lists, different sentence types and expanded noun phrases.



Science

Materials



Identify and compare the suitability of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Geography



How different would my life be if I lived in Kenya?

Where is Africa?

What are the physical features of Africa like?

Compare the different climates of Africa and The UK.

Why do Kenyans worry about drought?

What food do Kenyans eat and where does it come from?

Spelling



No nonsense spelling

Contracted forms in spelling, suffixes (ing, ed, er, est, ful and less) where there is a change to the route word spelling. Words ending in 'tion' and 'le'

Maths



Shape: Recognising properties of 2D and 3D shapes

Money: Recognising pounds and pence and calculating with money.

Multiplication: Adding equal groups, recognising symbol 'x' practicing 2, 5, and 10 times tables

Art

African patterns



Explore the colours and patterns of the African landscape and native tribes.



PSHE – Keeping Healthy

Identify different ways to keep healthy.

Recognise foods that support good Health.

Explore physical activity, sleep and good hygiene.



Music

Music Express

Focus on pattern and beat.

Children will have the opportunity to play and create patterns in music using body and percussion instruments.

RE



How should we care for others and the world.

Why does it matter?

Physical Education



Dodge ball

Dance

Computing



Coding

To understand what an algorithm is and how they follow a sequence.

To create programmes using a given design.

Things you can do at home

Recap on the Year one sounds From Little Wandle.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents>

Practise Maths Skills:

Counting in 2s, 5s and 10s

Doubles/Halves

Number bonds to 10 and 20

Read for pleasure

Read for pleasure (both your child reading to you and you reading to your child).

Aim to read at least 5 times per week (little and often is best)



Dojo

Check Dojo for messages and insight into what we are up to.