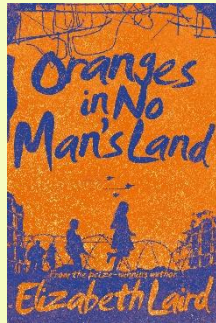
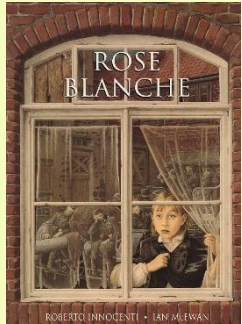




Year 6 Curriculum – Spring 2



Our Primary Texts



Writing



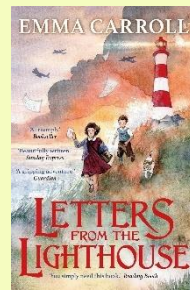
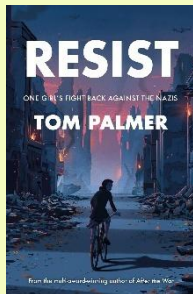
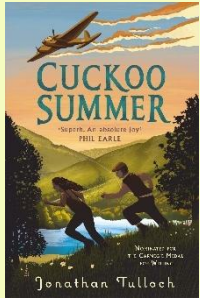
Grammar Coverage –

- Use commas correctly.
- Use subordinating conjunctions.
- I can use inverted commas to punctuate speech.
- I can use colons and semi-colons.

Purpose – I can write an eye witness statement.

To write an alternative ending to a narrative.

DEAR/ Guided Reading Texts



Science



Humans and Other Animals

- What is the circulatory system?
- Why do we need blood?
- How does the heart work?
- What factors influence our heart health?
- What factors will affect our heart rate?

History



World War Two

- What events led to the start of WWII?
- What countries were involved and why?
- What was significant about the Battle of Britain?
- How did Britain protect itself during bombing raids?
- What lessons can we learn from World War Two?

Spellings



This term we will be looking at the alternative spellings for a variety of different long and short phonemes, as well as continuing to learn the words from the Year 5/6 statutory word list.

Maths



- Find equivalents of fractions, decimals and percentage.
- Find percentages of amounts.
- Order fractions, decimals and percentages.
- Find the area and perimeter of triangles and parallelograms.
- Find missing angles in shapes and triangles.

D & T

Learning to make...



A fabric bag (Textiles focus)



PSHE – Safety & the Changing Body

- Understand the changes that happen during puberty, including the menstrual cycle.
- Know basic first aid.



Music



Songs of World War Two

- Sing the correct words at the correct time.
- Recall the counter-melody line.
- Use musical and comparative language.
- Follow the melody line.
- Follow the scores with a good sense of timing

RE



L2.10 How do family life and festivals show what matters to Jewish people?
(link to WW2 topic)

Physical Education



PE will take place on Monday and Wednesday.

MFL – En Classe

- Repeat, remember and spell most of the 12 classroom objects.
- Use the word for 'my'. 'my' when I am shown a
- I can recall in spoken and written form what I have and do not have in my pencil case.



Computing



This term's focus is **Blogging**

- Learn what a blog is and what makes a good blog.
- Learn how to make a blog post.
- Learn how to comment appropriately on a blog post.

No Forest Schools this term!



Work with your child to learn the tricky words from the Year5/6 spelling list.

[SpellingWordList_Y5-6.pdf](#)

Things you can do at home

Practise your times tables!



Read for pleasure:

Read at least 5 times per week!



Dojo

Check Dojo for messages and insight into what we are up to.