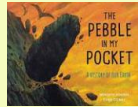




Year 3 Curriculum – Spring 1



Our Primary Text



A pebble in my pocket by Meredith Hooper



Cloud Tea Monkeys by Mal Peet and Elspeth Graham

Writing (2 pieces)



Purpose: Writing to entertain and writing to persuade

Grammar Coverage

Express time and cause using conjunctions (when, before, after, while, because) Use adverbs (then, next, soon) adverbs, powerful verbs
Use speech marks to punctuate direct speech.

Additional Texts

Tin Forest

Leaf



DEAR Texts

Science



Rocks and Soil

Compare and group together different kinds of rocks.

Describe in simple terms how fossils are formed.

Recognise that soils are made from rocks and organic matter.

Geography



Angry Earth

Children will recognise:

Features of a volcano,

What happens to cause an earthquake and the impact extreme natural events can have on a place and its inhabitants.

How an active volcano erupts and how earthquakes change the physical geography of a location.

How to read a map, including grid references and keys.

Spellings



Recap Little Wandle Letters and Sounds.

Suffixes: 'ful' 'ness'

Prefixes: 'sub' 'tele'

Maths



Multiplication and division

Length and perimeter



Art or D&T



Sculpture – Henry Moore



PSHE and RSE

Health and Well-being
Safety and changing body



Music

Music Partnership

Combining rhythm and pitch
Learning how to play our violins.

RE



Why do people think life is like a journey?

Physical Education

Dodgeball - Wednesday
Dance - Friday



MFL

French

Language Angels

Recap previous learning
Fruits

Computing

Purple Mash

Coding



Spellings

Words from the Year 3/4 common exception words
Suffixes – ful, ness
Prefixes – sub. tele

Things you can do at home

Practice times tables each day!



Read for pleasure

Aim to read at least 5 times a week.

Discuss what you have read, make predictions about what might happen next.

Stop and check the meaning of words.



Dojo

Check Dojo for messages and insight into what we are up to.