



Year 4 Curriculum – Spring 2



Our Primary Text



Beowulf by Michael Morpurgo



Writing (2 pieces)



Writing to entertain – Superhero poetry

Writing to inform Beowulf – character description

Grammar Coverage

*Alliteration, similes, expanded noun phrases, adjectives, dashes, fronted adverbials

Additional Texts/ DEAR texts

Anglo-Saxon Boy – Tony Bradman

Red – a crayon's story by Michael Hall

DEAR – Return to Roar by Jenny

McLachlan



Science



Sound

This term, the children will learn all about **electricity**. They will explore **common appliances that use electricity**, and they'll build and draw **simple series circuits**, identifying key components such as **cells, wires, bulbs, switches and buzzers**. Pupils will investigate why some circuits work and others don't, and they'll learn to recognise **conductors and insulators**. Throughout the unit, children will develop important enquiry skills by testing materials, recording results, and predicting which items allow electricity to flow.

History



In History this term we will be venturing back to the **Anglo-Saxon period** to establish whether **Alfred the Great** was really great.

We will use clues to **research** the different reasons why Alfred the Great has been deemed to be 'great' and learn that a lack of sources can distort our view of the past.

Spellings



Words from the year 3/4 word list.

Endings – cian, sion, sion, tion.

Revise strategies and patterns from earlier on in the year.

Maths



Length and Perimeter

Fractions



Art or D&T



Design and Technology

Cooking and Nutrition –

Adapting a recipe.

The children will evaluate existing biscuits, before making and adapting their own recipe.

Forest School

Forest school sessions will be on Monday afternoons with our Forest school Leader – Mrs Clarke.

Physical Education

Wednesday –
Tag Rugby



Music

In music children will be continuing to explore:

Changes in Pitch, Tempo and Dynamics

MFL - French

Pupils will learn 10 animals and be introduced to the 1st person singular high frequency word 'I am'

PSHE

Our focus this term is 'Safety and the changing body'

RE



We will be exploring the question: How do people from religious and non-religious communities celebrate key festivals?

Computing



Purple Mash - Animation
The children will learn how to create animations.

Spellings

Recap words from Year 1/2 common exception words

Words from the Year 3/4 common exception words

Things you can do at home

Practice times tables each day!



Read for pleasure

Aim to read at least 5 times a week.

Discuss what you have read and make predictions about what might happen next.

Stop and check the meaning of words.



Dojo

Check Dojo for messages and an insight into what we are up to.