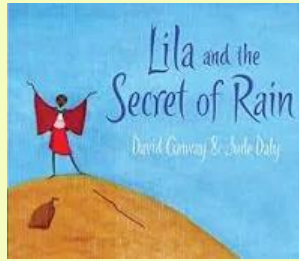
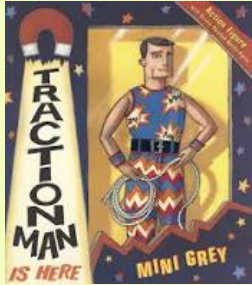




# Year 2 Curriculum – Spring 2



## Our Primary Texts



## Grammar Coverage –

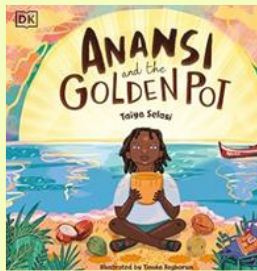
- Exclamation and question sentences
- Alliteration to add rhythm
- Present tense
- Headings and subheadings
- Commas in a list
- Adverbials for time
- Apostrophes for possession

## Writing

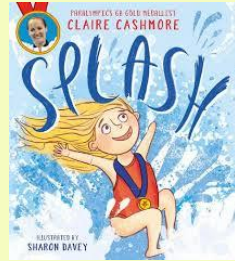
**Purpose** – I can write a new adventure for Traction Man.  
I can write a fact file on Kenya.



## DEAR Texts



## No Outsiders



## Science

### Plants, Bulbs and Seeds

- Recognise differences between bulbs and seeds.
- What do plants need to grow?
- Plan an investigation into growing different seeds and bulbs.



### Growing Up

- Parent and offspring
- Life cycle of humans
- Life cycles of different mammals

## History

### How different would my life be like if I lived in Kenya?

- I can locate where Kenya is using an atlas.
- I can explain the weather and climate in Kenya.
- I can identify key human and physical features of Kenya.
- I can explore what life is like in Kenya.
- I can compare the landscape of Kenya to the UK.
- I can find similarities and differences between a child's life in the UK compared to Kenya.



## Spellings



- -el, -al, -il, a the eend of words.
- Homophones
- Recap possessive apostrophe
- Suffixes -ment, -ness
- Year 2 Common Exception Words
- Recap of previously taught suffixes

## Maths



- Measure in centimetres, metres, grams and kilograms.
- Compare and order lengths and heights.
- Four operations with lengths, heights and mass.
- Fractions – recognise a half, quarter, a third and a whole.
- Unit and non-unit fractions.
- Tell the time to o'clock, half past, quarter past and to.
- Tell the time to the hour.
- Tell the time to 5 minutes.

## Art



Collage & Textiles Printing –  
Corita Kent

## PSHE –Citizenship



- Our school environment
- Looking after our local environment
- Job roles in our local community
- Similarities and differences between people in the local community

## Music



### Myths and Legends

#### Structure

- Developing an understanding of structure by exploring and ordering rhythms.

## Physical Education



PE will take place on **Wednesday**.

This term we will be covering Tennis.

## RE



1.2 Who is a Muslim and what do they believe?

## Computing



This term's focus is **Creating Pictures**

- To create a portfolio of digital art in different artistic styles (Impressionist, Pointillism, Piet Mondrian, Arts and Crafts movement)

Forest School will be on

Tuesday



Work with your child to learn the tricky words from the Year 2 spelling list.

## Things you can do at home

### Dojo



Check Dojo for messages and insight into what we are up to.

2, 5, 10 times table practice

Adding and subtracting within 100.



### Read for pleasure.

Read for pleasure (both your child reading to you and you reading to your child).

Aim to read at least 3 times per week (little and often is best)

