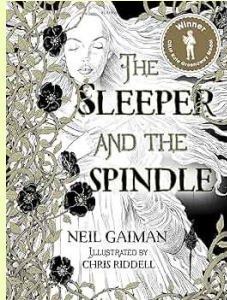
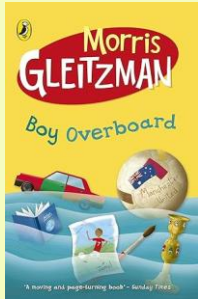




Year 6 Curriculum – Summer 1



Our Primary Texts



Writing



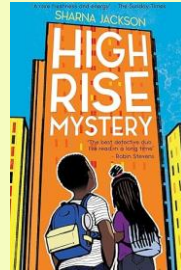
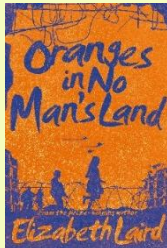
Grammar Coverage –

- Subjunctive Form
- Verb tenses
- Pronouns
- Subordinating Conjunctions
- Semi-colons and colons
- Figurative language

Purpose – To write a story ending.

To write an alternative ending to a narrative.

DEAR/ Guided Reading Texts



Science



Humans and Other Animals

- What is the circulatory system?
- Why do we need blood?
- How does the heart work?
- What factors influence our heart health?
- What factors will affect our heart rate?

Geography



The Caribbean

- Where is the Caribbean?
- How does the Caribbean climate affect the landscape?
- What makes people holiday in the Caribbean?
- How is life in the Caribbean different/ similar to the UK?

Spellings



This term we will be looking at the alternative spellings for a variety of different long and short phonemes, as well as continuing to learn the words from the Year 5/6 statutory word list.

Maths



- To read and interpret dual bar charts, line graphs and pie charts.
- To calculate the mean.
- To calculate missing angles in triangles, quadrilaterals and other 2d shapes.

Art



Sculpture (The work of Alberto Giacometti)



PSHE – Citizenship



- Know that education is a human right and why it is important.
- Know environmental issues relating to food.
- Understand our responsibility to care for things and others.

Music



Baroque

- Define key features of Baroque music.
- Name well-known Baroque composers
- Understand and begin to play ostinato, cannon and bass patterns.
- Understand the terms recitative and fugue.

RE



U2.6 What does it mean to be a Muslim in Britain today?

Physical Education



PE will take place on Monday and Wednesday.

MFL – Ma Famille

- Remember nouns for different family members.
- Describe a family.
- Use and understand possessive adjectives
- Know numbers up to 70.



Computing



This term's focus is **Binary**

- To examine how whole numbers are used as the basis for representing all types of data in digital systems.
- To recognise that digital systems represent all types of data using number codes that ultimately are patterns of 1s and 0s
- To understand that binary represents numbers using 1s and 0s and these represent the on and off electrical states respectively in hardware and robotics.

Work with your child to learn the tricky words from the Year5/6 spelling list.

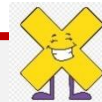
[SpellingWordList_Y5-6.pdf](#)

Forest Schools session for Friday 15th May! After SATS!



Things you can do at home

Practise your times tables!



Read for pleasure:

Read at least 5 times per week!



Dojo

Check Dojo for messages and insight into what we are up to.