



Heage Primary School

Accessibility Plan

Version	2
Date:	May 2021
Policy Review Date:	May 2024
Ratified by Governing Body	17.5.21
Headteacher	10.5.21
Summary of changes:	Plan re-written

Aims of the Accessibility Plan

This plan outlines how Heage Primary School aims to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010 (i.e. the curriculum, physical environment and information).

A person is regarded as having a disability under the Act where they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of this strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents.
- The headteacher and other relevant members of staff.
- Governors.
- External partners.

This plan is reviewed every three years to take into account the changing needs of the school and its pupils. The plan is also reviewed where the school has undergone a refurbishment.

Accessibility Plan 2021-2024 - CURRICULUM

Targets		Actions	Who	Resources	Time Scale	Outcome/ Evaluation
SHORT TERM	Improve remote learning provision for children with learning disabilities	Collect together a range of resources that staff used in remote learning to enhance provision for children with learning disabilities (including 'training' and resources for parents.	KY - SENCO	Management time	By July 2021	
MEDIUM TERM	To continue to ensure SEND children are given some opportunities to work independently with well differentiated programs of work.	Further develop school's use of provision mapping to ensure that interventions are targeted to the needs of individual children and enable children to develop key skills to work independently.	KY - SENCO	Management time	Throughout 2021-2022	
	Develop a range of learning resources that are available to all children and staff to support all children's learning To improve the	Improve the facilities in the sensory room and outdoor EYFS resources to improve provision for EYFS and KS1 children requiring sensory breaks.	KO to work with PTFA	Funding from PTFA	Autumn 2021	

	provision for children diagnosed with ASD.					
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Accessibility Plan 2021-2024 - PHYSICAL						
Targets		Actions	Who	Resources	Time Scale	Outcome/ Evaluation
MEDIUM TERM	To improve physical resources for children in EYFS and KS1 to improve physical literacy	Improve the facilities in the outdoor EYFS resources to improve provision for EYFS and KS1 children requiring physical literacy programs are adequately resourced.	KO to work with PTFA	Funding from PTFA	Autumn 2021	
	To improve physical program skills for staff to support children in EYFS and KS1 to improve physical literacy	AVSSP physical literacy training	NK	Part of AVSSP package of training within partnership (Sports premium)	As soon as AVSSSP roll out next training event.	
LONG TERM	All decoration to be in line with visually impaired colour schemes and enhanced resource	School decoration will be completed on a rolling programme and colour coded to enhance the learning environment	DH	Buildings money	Ongoing	

	requirements on a rolling programme					
Accessibility Plan 2021-2024 - INFORMATION						
Targets		Actions	Who	Resources	Time Scale	Outcome/ Evaluation
SHORT TERM	Make information more accessible to all parents	<p>Put in place arrangements to ensure that all school information for parents, such as newsletters and letters are accessible on the website</p> <p>Dates for year given to all parents in September each year.</p> <p>Continue to ensure all information is posted on the school website.</p>	<p>DH/ KO</p> <p>KO</p> <p>KO</p>	School website managed by KO/ DH/ GT	Ongoing	