



Year 5 Curriculum – Summer 1



Our Primary Text

These books will support us in our reading and writing.



Writing- Purpose: To write a diary entry as August to describe an event at school and to write a speech about bullying to share in an assembly with the school.

Grammar Coverage

Relative clauses, colons, past tense, personal pronouns, modal verbs repetition and correct tone of formality.



Science



Life cycles and reproduction

- Life cycles of mammals, amphibians, frogs and insects.
- Sexual reproduction in mammals
- Reproductive parts in plants.
 - Pollination

Geography

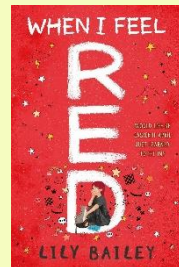
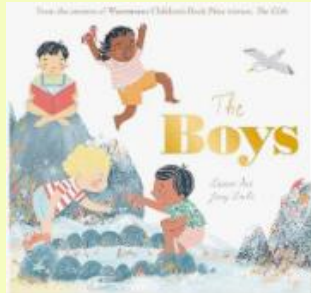


North America

- Locate North America and identify its countries.
- Understand time and why day and night occur.
- Time zones in North America.
- Calculating time differences.
- Real life applications of time zones.

Additional Texts

DEAR Texts



Spellings



Words with 'ei' and 'ie' words

Homophones

Suffixes

Etymology of language

Maths



Statistics- Line graphs and time tables.

Shape- measuring and classifying angles.

Position and direction- coordinates and translation.



Art



Collage & Textiles

Printing



Forest School

Our forest school sessions will be on a **Tuesday afternoon** with Mrs Clark.



Music

Looping and remixing

- To play a looped rhythm
- Mixing loops
- Layering loops
- Remixing

RE/PSHE



RE- Green religion? What do religious and non-religious worldviews teach about caring for the Earth?

PSHE- Citizenship

Understand laws and rights, reducing materials for the environment and understand society.

Physical Education

Our PE will be on Wednesday afternoon and will be Tennis.



MFL - French

Language Angels

Ma Famille

Learn the nouns for different family members.

Computing



3D modelling

- To design a 3D model to fit a certain criteria
- To print and build a 3D model

Spellings

Words from the Year 5/6 spelling list.

[SpellingWordList_Y5-6.pdf](#)

Things you can do at home

Practice times tables each day!



Read for pleasure

Aim to read at least 5 times a week.

Discuss what you have read, make predictions about what might happen next.

Stop and check the meaning of words.



Dojo

Check Dojo for messages and insight into what we are up to.