



FS2 Curriculum – Spring 1



During Spring 1, we are going to be focusing on observing the signs of winter, followed by observing the changes we notice as signs of spring appear. We are also going to be exploring different materials and their properties, considering why some of these materials are chosen to be used for specific purposes.

Drawing Club Focus Texts: Traditional Fairytales

- Fairytales for Mr Barker
- Goldilocks and the Three Bears
- Sleeping Beauty
- Jack and the Beanstalk
- Little Red Riding Hood
- The Three Little Pigs



Writing

- Holding a pencil using tripod grip and forming letters correctly.
- Writing their own name.
- Writing labels, captions and simple sentences.
- Writing CVC (consonant-vowel-consonant) words independently.



Guided Reading



Children read three times per week in groups. Books are fully decodable books matched to their secure phonics knowledge.

Key Questions

Can children describe what they can see, hear and feel whilst outside?

Can they talk about the properties of materials and why they are used for a specific purpose?



Maths



Alive in Five, Growing 6,7,8:

Subitise amounts up to 5.
 Composition of numbers to 8.
 Counting objects.
 One more / one less.
 Relationship between numbers.

Mass and capacity

Exploring mass and capacity.

Phonics Little Wandle Programme

Phase 3 sounds: ai, ee, igh, oa, oo (as in 'moon'), oo (as in 'look'), ar, or, ur, ow, oi, ear, air, er, words with double letters (dd mm tt bb rr gg pp f), longer words.

Tricky words: was, you, they, my, by, all, are, sure, pure.



Expressive Arts and Design

- Drawings and paintings of things they observe: birds, plants and flowers.
- Fairytale collage.
- Sculpture - Constantin Brancusi



RE



Which places are special, and why?

No Outsiders



Blue Chameleon by Emily Gravett

I know everyone is different in my class and I can make friends with anyone.

Phonics

Practise phonics every day!

Say the sound, write the sound, find the sounds in text around.

Follow the link for support:

[For parents | Letters and Sounds](#)

Personal, Social and Emotional Development



Consider the feelings of others: turn-taking and sharing.
Regulate their behaviour: demonstrate school values.

Understanding the World



- Observing signs of winter, then looking for early signs of spring.
- Learning about events and celebrations taking place: RSPB Big Schools' Bird Count; Chinese New Year; Valentine's Day.
- Exploring a range of materials, considering their properties and how they may change.
- Outdoor learning in the woods will take place on Tuesday afternoons.

Keep supporting your child to become independent with zipping their own coat, dressing and undressing themselves, cutting their food and other self-care skills.

Things you can do at home

Reading for Pleasure

Reading with your child every day is one of the most important ways to support their learning and development. Just a few minutes each day helps build their confidence, vocabulary, and a love of books.

Please try to make reading together part of your daily routine and record it in their reading diary - it really makes a difference!

Physical Development



P.E. lessons: movement focus (practising balancing, climbing on a range of equipment, moving in different ways).

Physical activities outdoors: focus on developing control and coordination over gross motor skills (such as jumping, climbing, balancing).

Fine motor activities: including using one-handed tools (such as cutting with scissors) and activities to support pencil grip development (threading, using tweezers, pegs, etc.)

Dojo



Check Dojo for messages and an insight into what we are up to.