



FS2 Curriculum – Spring 2



During Spring 2, we are going to be learning about space, including the history of the first moon landing. We are also going to continue exploring different materials and their properties, as well as continuing to observe the seasonal changes that occur as we move into spring.

Drawing Club Focus Texts



Space themed books:

- Man on the Moon
- Astro Girl
- The Way Back Home
- Neil Armstrong - Little People, Big Dreams
- The Spacesuit

Writing



- Holding a pencil using tripod grip and forming letters correctly.
- Writing their own name independently.
- Writing labels, captions and simple sentences.
- Writing longer words independently.

Guided Reading



Children read three times per week in groups. Books are fully decodable books matched to their secure phonics knowledge.

Key Questions

- Can children describe seasonal changes they observe?
- Can they talk about the properties of materials and why they are used for a specific purpose?
- Can they name some planets and talk about the first moon landing?



Maths



Find 9 and 10:

identify, count, and spot the numbers 9 and 10 in different contexts and make number bonds to 10.

Length, Height and Time:

Explore length and height and sequence time.

Exploring 3D Shapes

Phonics Little Wandle Programme

Review Phase 3 sounds: ai, ee, igh, oa, oo (as in 'moon'), oo (as in 'look'), ar, or, ur, ow, oi, ear, air, er, words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words, words with s in the middle /z/ s words ending -s words with -es at end /z/.

Tricky words: review all tricky words taught so far, practise spelling tricky words



Expressive Arts and Design

- Junk models of rockets/spacecraft.
- Drawings of things they observe.
- Mother's Day and Easter crafts.
- Music and movement.



RE



Which times are special, and why?



No Outsiders

You Choose – Nick Sharratt and Pippa Goodheart.

People can make different choices and have different beliefs, and that's okay.

Phonics

Practise phonics every day!

Say the sound, write the sound, find the sounds in text around.

Follow the link for support:

[For parents | Letters and Sounds](#)

Personal, Social and Emotional Development



Show independence, resilience and perseverance in the face of challenge. Regulate their behaviour: demonstrate school values and control their impulses.

Understanding the World



- Continue exploring a range of materials; their properties and how they may change.
- Learning about some of the events and celebrations taking place; Mother's Day, Easter.
- Observing signs of spring around the school grounds and in the woods.
- Outdoor learning in the woods will continue to take place on Tuesday afternoons.

Keep supporting your child to become independent with zipping their own coat, dressing and undressing themselves, cutting their food and other self-care skills.

Things you can do at home

Reading for Pleasure

Reading with your child every day is one of the most important ways to support their learning and development. Just a few minutes each day helps build their confidence, vocabulary, and a love of books.

Please try to make reading together part of your daily routine and record it in their reading diary - it really makes a difference!

Physical Development



P.E. lessons: develop simple gymnastics skills (improve on body strength and agility; practise rolling, balancing, jumping, climbing).

Physical activities outdoors: continue to focus on developing control and coordination over gross_motor skills (including running, jumping, climbing, balancing).

Fine motor activities: improve upon scissor skills; continue to improve upon pencil grip and accuracy with handwriting.

Dojo



Check Dojo for messages and an insight into what we are up to.