



FS2 Curriculum – Summer 1

During Summer 1, we are going to be learning about life cycles and how things grow and change. We are going to learn about the habitats of some living things, and the similarities and differences between these habitats. We are also going to continue to observe the seasonal changes that occur as we move into summer.

Drawing Club Focus Texts

DRAWING
CLUB

The Very Hungry Caterpillar – Eric Carle
 Owl Babies – Martin Waddell
 The Extraordinary Gardener – Sam Boughton
 Oliver's Vegetables – Vivian French
 The Little Gardener – Emily Hughes
 The Ugly Duckling – Hans Christian Anderson

Writing

- Holding a pencil using tripod grip and forming letters correctly.
- Writing longer words independently.
- Writing simple phrases and sentences that can be read by others.

Guided Reading

Children read three times per week in groups. Books are fully decodable books matched to their secure phonics knowledge.

Key Questions

- Can children describe the life cycle of a butterfly?
- Can they describe another life cycle?
- Can they talk about some different habitats and the things that live there?
- Can they make comparisons between some habitats?



Maths

To 20 and beyond:
 Numbers to 20 and beyond.
How many now?:
 Addition and subtraction, number stories
Manipulate, compose, decompose
 Explore the attributes of 3D shapes.

Phonics Little Wandle Programme

Phase 4: CVCC words with short vowels; CCVC words with short vowels; CCVCC / CCCVC / CCCVCC words with short vowels; longer words; compound words; words ending -ing; words ending -ed; words ending -est.

Tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.

Expressive Arts and Design

Collage & Textiles:

Printing – Clare Haxby
Binca Bookmarks



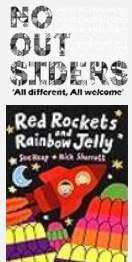
Music:

Big Band

Drawings of things they observe.

RE

Being special: where do we belong?



No Outsiders

Red Rockets and
Rainbow Jelly by Sue
Heap and Nick Sharratt

Theme: It's ok to like
different things.

Phonics

Practise phonics every day!

Say the sound, write the sound,
find the sounds in text around.

Follow the link for support:

[For parents | Letters and Sounds](#)

Personal, Social and Emotional Development



Building Relationships: My Family and Friends: Learning how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one another.

Understanding the World



- From sea to city - contrasting environments
- Look all around – seasonal changes
- Test it out! - features of materials and their suitability for different purposes

Drawing information from a simple map.

Outdoor Learning/ Forest School will take place on
Wednesday afternoons.

Continue supporting your child to become independent with zipping their own coat, dressing and undressing themselves, cutting their food and other self-care skills.

Physical Development

P.E. lessons: improve upon simple games skills (including ball skills of kicking, passing, batting and aiming).



Physical activities outdoors: improve upon coordination; negotiate space and obstacles safely; confidently use a range of equipment.

Fine motor activities: refine scissor skills; demonstrate effective pencil grip and accuracy with handwriting.

Dojo



Check Dojo for messages and an insight into what we are up to.

Things you can do at home

Reading for Pleasure

Reading with your child every day is one of the most important ways to support their learning and development. Just a few minutes each day helps build their confidence, vocabulary, and a love of books.

Please try to make reading together part of your daily routine and record it in their reading diary - it really makes a difference!