



Year 5 Curriculum – Summer 2



Our Primary Text

These books will support us in our reading and writing.



Writing- Purpose: We will be writing our own chapter of the story 'war horse' to share with parents/carers and a non chronological report about life in the trenches during WW1.

Grammar Coverage

Dialogue, adverbs, figurative language, actions, subordinate clauses, paragraphs and specific vocabulary.



Science



Reproduction and Reversible and irreversible changes

- Reproductive parts in plants.
 - Pollination
 - Cloning
- Filtering, sieving, dissolving and evaporation.

History

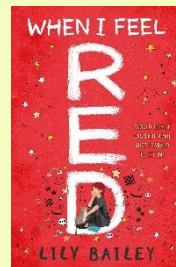
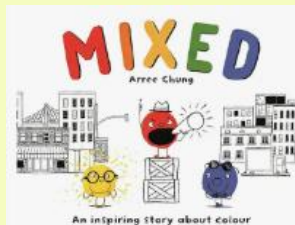


World war I

- What were the causes that led to WWI?
- What role did the British Empire play in WWI?
- How were British soldiers recruited?
- What was life like in a trench?
- What was the role of women in WWI?
- What were air raids like in WWI?
- What impact did WW1 have on Britain today?

No outsiders text

DEAR Texts



Spellings



Problem suffixes

Homophones

Revise year 5 aspects

Proofreading and editing.

Maths



Decimals- Adding and subtracting decimals

Negative numbers- Counting through zero

Converting units- Units of length, weight and time

Volume- Estimating and comparing volume



D&T



Building bridges

Arches and beams

Build a truss bridge



Forest School

Our forest school sessions will be on a **Thursday afternoon** with Mrs Clark.



Music

Musical theatre

- What is musical theatre
 - Characters
- Creating our own musical
- Tell a story through music

RE/PSHE



RE- What matters most to Christians and Humanists?

PSHE- Economic wellbeing

Transition work- coping with change

Physical Education

Our PE will be on Wednesday afternoon and will be cricket and rounders.



MFL - French

Language Angels

My home- Say and write whether we live in a house or apartment.

Name different rooms.

Computing- Microbits



To use an accelerometer to detect movements.

Know how variables can be used to keep track of things in a program and how inputs, outputs and computer code work

Spellings

Words from the Year 5/6 spelling list.

[SpellingWordList_Y5-6.pdf](#)

Things you can do at home

Practice times tables each day!



Read for pleasure

Aim to read at least 5 times a week.

Discuss what you have read, make predictions about what might happen next.

Stop and check the meaning of words.



Dojo

Check Dojo for messages and insight into what we are up to.