



Year 3 Curriculum – Summer 2



Our Primary Text



After the fall
by Dan Santat



The tear thief
by Ann Duffy

Writing (2 pieces)



Purpose: Writing to entertain – what happened next?

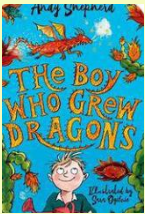
Writing to inform – newspaper report

Grammar Coverage

Inverted commas for dialogue, perfect form of verbs. commas to mark clauses, expanded noun phrases and adverbial openers. adverbs 'lv'.

Additional Texts

DEAR Texts



The boy who grew dragons by Andy
Shepherd

Science



Forces and Magnets

Recognise friction. Observe how magnets attract and repel each other. Group magnetic and non-magnetic materials.

Describe the 2 poles of a magnet and predict whether they will attract or repel objects.

Biodiversity – in our local area

History



Our local area's history.

Source analysis

Chronology of Heage Windmill

Investigating the lives of people from a local street (census information)

Spellings



Homophones – reign, heal, groan

Revise 'ou'

Year 3 common exception words

Maths



Time: years, days, months; durations; units of time;
word problems with time.

Shape: angles/turns; parallel and perpendicular;
draw polygons; recognise 3d shapes.

Statistics: pictograms; bar charts



Art or D&T



Mechanical structures



PSHE

Economic wellbeing

Transition



Music

Music Partnership

Combining rhythm and pitch

Learning how to play our violins.

Count me in Concert

RE



Why do people pray?

Physical Education

Outdoor
adventurous -
Wednesday

Cricket - Friday



MFL

French

Language Angels

Les glaces

Computing

Purple Mash



Simulations

Spellings

Words from the Year 3/4

homophones

Check DoJo



Dojo

Check Dojo for messages
and insight into what we are
up to.

Things you can do at home

Practice times tables each day!



Read for pleasure

Aim to read at least 5 times a week.

Discuss what you have read; make
predictions about what might happen
next.

Stop and check the meaning of words.