Religious Education: Intent, Implementation and Impact

Intent

At Heage Primary School, Religious Education plays a vital role in supporting pupils' spiritual, moral, social and cultural development. In line with the **Derbyshire and Derby City Agreed Syllabus for Religious Education 2025-2030**, our RE curriculum enables children to explore a range of religions, worldviews and ways of living, helping them to make sense of the diverse society in which they live.

We aim to inspire curiosity, encourage thoughtful questioning and develop respectful understanding of different beliefs and perspectives. Through enquiry-based learning, children investigate significant questions about identity, belonging, meaning, purpose, values and commitments. They are encouraged to reflect on their own experiences and beliefs whilst appreciating those of others.

Our RE curriculum aims to:

- Promote understanding, respect and inclusion by exploring a range of religions and worldviews.
- Develop pupils' knowledge and understanding of Christianity and other major world faiths represented in Britain and across the world.
- Encourage personal reflection on beliefs, values and identity.
- Foster spiritual development through opportunities for awe, wonder, contemplation and discussion.
- Develop critical thinking, enquiry and communication skills.
- Prepare children for life in modern Britain by promoting mutual respect, tolerance and understanding.
- Support pupils in becoming informed, compassionate and responsible citizens who can thrive in a diverse and interconnected world.
- Reflect the aims and principles of the Derbyshire Agreed Syllabus by enabling children to become religiously literate and able to engage thoughtfully with different worldviews.

For our pupils, this means developing the confidence to ask meaningful questions, explore different perspectives and respectfully express their own views while recognising and valuing the beliefs of others.

Implementation

Our RE curriculum is planned and delivered in accordance with the **Derbyshire and Derby City Agreed Syllabus for RE 2025-2030**, which promotes the study of religion and worldviews through enquiry, discussion and reflection.

Learning is structured around engaging key questions which encourage children to:

- Learn about religions, beliefs and worldviews.
- Learn from religions and worldviews by reflecting on their own experiences and ideas.
- Investigate questions of meaning, purpose, morality, identity and belonging.
- Consider how beliefs influence the lives of individuals and communities.
- Develop skills of analysis, interpretation, evaluation and respectful dialogue.

Our curriculum is carefully sequenced to build substantive knowledge and disciplinary understanding over time. Children revisit key concepts, enabling them to make connections between different beliefs, practices and worldviews while developing increasing depth of understanding.

Early Years Foundation Stage (Reception)

RE is taught through the **Understanding the World** area of learning. Children explore special people, places, celebrations, stories, beliefs and communities. They begin to develop awareness of Christianity and other faiths represented within their community and wider society, fostering a sense of belonging and respect for difference.

Key Stage 1

Pupils study:

- Christianity
- Judaism
- Hinduism
- Sikhism

Children explore stories, festivals, beliefs, symbols and practices while developing the skills to ask questions and talk about similarities and differences between people and communities.

Key Stage 2

Pupils deepen their understanding of:

- Christianity

- Islam
- Hinduism
- Judaism
- Non-religious worldviews, including Humanism

Through increasingly sophisticated enquiry, pupils examine how beliefs shape lifestyles, values, decision-making and community life. They engage with challenging questions and learn to evaluate different viewpoints with respect and sensitivity.

Across year groups, learning is enriched through:

- Visits to places of worship.
- Encounters with visitors from faith and belief communities.
- Discussion and debate.
- Reflection opportunities.
- Cross-curricular links with history, geography, art, literature and citizenship.

These experiences enable pupils to see religion and worldviews as lived realities and support meaningful engagement with diversity both locally and globally.

Impact

By the time pupils leave Heage Primary School, they will have developed the knowledge, understanding and skills needed to engage thoughtfully and respectfully with a range of religions and worldviews.

Pupils will:

- Demonstrate age-appropriate religious literacy.
- Have secure knowledge of the beliefs, practices, values and traditions studied.
- Use an increasingly sophisticated religious and worldview vocabulary.
- Ask perceptive questions and engage confidently in enquiry and discussion.
- Reflect thoughtfully on questions of meaning, identity, belonging and purpose.
- Recognise and appreciate the diversity of beliefs within communities and across society.
- Show respect, empathy and understanding towards people with different beliefs and worldviews.

- Make informed connections between their learning in RE and the wider world.
- Express their own ideas and viewpoints clearly whilst valuing the perspectives of others.

The impact of our curriculum is evident in pupils who are curious, reflective and respectful learners. They are equipped with the knowledge, attitudes and understanding needed to participate positively in a multicultural society and are prepared to contribute as compassionate, responsible and informed citizens.

Through the teaching of Religious Education at Heage Primary School, children become increasingly able to understand themselves, appreciate others and make sense of the diverse world in which they live, fully reflecting the aspirations of the **Derbyshire Agreed Syllabus 2025-2030**.