FS2 Curriculum – Autumn 1

During Autumn 1, children will learn about themselves, their families and the people who are important to them. They will develop a sense of belonging, celebrate similarities and differences, and begin to understand that every family is unique. Children will build positive friendships, learning how to communicate, cooperate, show kindness and work together as part of our classroom community.

Guided Reading

Children read three times per week in groups. Books are fully decodable books matched to their secure phonics knowledge.

Drawing Club Focus Texts: Settling In

- In Every House On Every Street – Jess Hitchman
- All are welcome – Alexandra Penfold
- Elmer – David McKee
- Giraffes Can't Dance – Giles Andreae
- Ruby's Worry – Tom Percival
- The Rainbow Fish – Marcus Pfister

Writing

- Begin holding a pencil using a tripod grip
- Begin to add simple marks or letters to represent ideas and give meaning to marks (drawings, symbols, scribbles)
- First set of letters linked to phonics and handwriting scheme are formed correctly.

Maths

Match, Sort and Compare
Exploring how objects can be matched, sorted and compared.

Talk about Measure and Patterns
Developing understanding of measure and pattern through practical exploration, play and discussion.

It's Me 1,2,3
Building understanding of the numbers 1, 2 and 3 through recognising quantities, counting accurately and understanding what each number represents.

Key Questions

Can children talk about their family and discuss similarities and differences with others?

Can they use their senses to explore and describe the environment around them?



Phonics Little Wandle Programme

Phase 2 sounds: s a t p i n m d g o c k ck e u r h b f l

Tricky words: Is, I, the.

Expressive Arts and Design

- **Music:** Exploring Sound
- **D & T:** Junk Modelling
- **Art:** Drawing (Henri Matisse)
- **Drama:** Harvest Performance, Roleplay



Personal, Social and Emotional Development



Self-regulation: My feelings: Settling in: learning routines, rules and behaviour expectations. Understanding feelings and emotions and recognising and expressing them appropriately.

RE: Which stories are special and why?

Pupils learn stories from holy books, including stories from the Bible and Quran.



Understanding the World



- **History focus:** Personal history since they were a baby and immediate family history.
- **Science Focus: Exploring and observing, Senses:** Use senses to explore materials and environment, talking about what they can see, hear, touch. Noticing signs of seasonal changes.
- Forest School in the woods will take place on Wednesday afternoons.

Physical Development

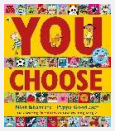


P.E. lessons take place on a Monday afternoon and will focus on games skills for Autumn 1.

Gross Motor Skills focus: developing coordination and agility, moving safely around the environment.

Fine Motor Skills focus: developing pincer grip; use of scissors to snip, developing basic control when using tools (mark-making, playdough, threading)

Starting to manage own personal needs (e.g. changing for PE)



No Outsiders

You Choose by Nick Sharratt and Pippa Goodheart

Children can choose what they like and ask others what they think and like.

Supporting your child to become independent with zipping their own coat, dressing and undressing themselves, cutting their food and other self-care skills.

Dojo



Please regularly check Dojo for whole class messages and an insight into what we are up to.

Things you can do at home

Phonics

Practise phonics every day!

Say the sound, write the sound, find the sounds in text around.

Follow the link for support:

For parents | Letters and Sounds

Reading for Pleasure

Reading with your child every day is one of the most important ways to support their learning and development. Just a few minutes each day helps build their confidence, vocabulary, and a love of books.

Please try to make reading together part of your daily routine and record it in their reading diary - it really makes a difference!