FS2 Curriculum – Autumn 2

During Autumn 2, we are going to be finding out about different festivals, traditions and moments of celebration from various cultures. This will include Diwali, Bonfire Night and Hanukkah, as well as learning about the similarities and differences between how Christmas is celebrated around the world.

Guided Reading

Children read three times per week in groups. Books are fully decodable books matched to their secure phonics knowledge.

Drawing Club Focus Texts: Settling In

- Little Glow – Katie Sahota
- Star in the Jar – Sam Hay
- The Jolly Christmas Postman – The Ahlbergs
- The Way Home in the Night – Akiko Miyakoshi
- The Night Box – Louise Greig
- How to Catch a Star – Oliver Jeffers

Writing

- Draw lines down and back up, and clockwise circles.
- Practise effective pencil grip (usually a tripod grip, with thumb and first two fingers).
- Practise correct letter formation of names and letters of the alphabet.

Maths

Circles and Triangles

- Recognise, name and talk about circles and triangles in different sizes and positions.
- Sort and compare shapes, noticing their sides and corners.

1,2,3,4 and 5

- Count, recognise and represent numbers to 5 in different ways.
- Compare quantities within 5 and explore one more and one less.

Shapes with 4 Sides

- Identify and name shapes with four sides, including squares and rectangles.

Key Questions

Can children talk about how Diwali and Hanukkah are celebrated?

Can they recall what Bonfire Night commemorates?

Can they describe some similarities and differences in how Christmas is celebrated in different countries?



Phonics Little Wandle Programme

Phase 2 sounds continued: ff ll ss j v w x y z zz qu ch th sh ng nk ; blend these sounds to read cvc (consonant-vowel-consonant) words; orally blend words then read them independently.
Tricky words: as, and, has, his, her, go, no, to, into, she, he, of, we, me, be

Expressive Arts and Design

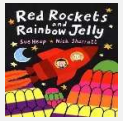


- **Music:** Celebration Music
- **D & T:** Junk Modelling
- **Art:** Painting (Pablo Picasso)
- **Drama:** Nativity, Roleplay

RE: Which people are special and why?

Exploring who is special to different people and communities, and learning why these individuals are loved, respected and remembered.

No Outsiders



Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt.
Children know that It's ok to like different things

Phonics

Practise phonics every day!

Say the sound, write the sound, find the sounds in text around.

Follow the link for support:

For parents | Letters and Sounds

Personal, Social and Emotional Development

Self-regulation: Special Relationships. Exploring the people who are special to us, developing skills for sharing and taking turns, and celebrating our individual interests and differences.



Understanding the World

- **Geography focus:** Learning about different festivals and celebrations: the stories behind them and how they are celebrated. Thinking about how their own families celebrate different festivals.



- **Science Focus:** Exploring the world around them through outdoor experiences, investigating seasonal changes, observing changes in nature, and learning about the differences between day and night.

Physical Development



P.E. lessons take place on a Monday afternoon. This half term, children will develop their jumping, landing and balance skills through exciting Space and Jungle adventures.

Fine Motor Skills focus: continuing to improve upon pencil grip; continue to improve upon scissor skills.

Supporting your child to become independent with zipping their own coat, dressing and undressing themselves, cutting their food and other self-care skills.

Forest School

Wednesday afternoons with Mrs Clark.

Things you can do at home

Dojo



Please regularly check Dojo for whole class messages and an insight into what we are up to.

Reading for Pleasure

Reading with your child every day is one of the most important ways to support their learning and development. Just a few minutes each day helps build their confidence, vocabulary, and a love of books.

Please try to make reading together part of your daily routine and record it in their reading diary - it really makes a difference!